



St. John's Mead CEVC Primary Sports Grant Report 2013-14.

St John's Mead School
Valuing Effort. Valuing Others. Valuing Self.

Strategic vision: All children to have positive experiences of sport and understand, use and apply what they have learnt so that they develop a foundation for a life-long love of sport and physical activity.

Grant received: £9205

Rationale & starting point:

To effectively use the Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.

Staff audit of strengths and areas of development to inform CPD.

Success criteria:

To improve the provision of PE at SJM

Improve the health and fitness of children and staff

Increase sports resources

Increase teachers' confidence and skills in delivering high quality PE, particularly gymnastics

Broaden the sporting opportunities and experiences available to pupils

Action	Led by	Start/finish	Cost/resources	Monitor (how, who, when)	Impact review
Audit of PE resources. Spreadsheet and information on setting up equipment etc created.	TG Specialist teacher	Spring term	1.5 days supply £245	Feedback and dissemination to staff during meeting. HT's report to govs.	
Purchase of additional PE resources	JW, TG (PE coordinators)	Autumn- Spring term	£470	Resources discussed & modelled in staff meeting.	
Staff training – gymnastics, dough gym, fundamentals (core work)	JW, TG (PE coordinators)		2 staff meetings. PE specialist	Governor discussion with staff.	

NB: Self Evaluation Audit: sports grants and pp reports: SJM Sports Grant Report 2013-14

			involvement £290		
Joining and participation in local and regional sporting events including running, football, festival of sport. Staff release to attend events.	JW, all teachers		£280	Results fed back via website and newsletter.	
Subsidizing swimming sessions for all pupils in years 3 and 4. Additional swimming block for UKS2 so all children can swim 25m.	NB Head teacher	Autumn- Summer swimming blocks	£2867.17	HT's report to governors- curriculum committee to review	
Specialist PE provision bought in to cover teaching of PE in class and supporting additional clubs after school.	NB Head teacher, JW PE coordinator	Autumn- Summer (all year)	TG ½ day a week £2737 Clubs £2100	Impact reviewed during SDP INSET 3.6.14.	
UKS2 pupils to be trained as playleaders. Playleaders to run lunchtime clubs for all children with a particular focus on EYFS and KS1.	JW PE coordinator NB Head teacher	Autumn- Summer (all year)	TA cover, resources for clubs £73	Impact reviewed during SDP INSET 3.6.14	
<p>Monitoring</p> <p>Date: May 2014 Total spent: £9052, remaining £153 to be spent on PE additional equipment for sports team afternoon July 2014.</p> <p>Key sources of evidence:</p> <p>Analysis of pupil voice, observations, learning walks</p> <p>Data analysis</p> <p>SLT monitoring meeting minutes</p>		<p>Outcomes:</p> <p>Children's clubs are popular and the playleaders celebrate children's progress and sporting values displayed during collective worship. Pupil feedback is positive and the number of clubs has increased. Observations show children persevering with sporting and team skills during lunchtimes including skipping and ball skills for KS1.</p> <p>Swimming - % of children who have achieved their 25m badge.</p> <p>The additional sporting opportunities provided by the school include more participation in regional and local competitions, and further sporting and physical activities within school. This includes Dough gym activities incorporated within the EYFS. Wake and shake exercise has improved levels of fitness and coordination across the school.</p> <p>Next steps: developing competition participation in-house, locally and regionally. 100 %</p>			

of children swimming 25m where physically able to.