



St John's Mead School  
Valuing Effort, Valuing Others, Valuing Self

## St. John's Mead CEVC Primary Sports Grant Report 2015-16.

*Strategic vision: All children to have positive experiences of sport and understand, use and apply what they have learnt so that they develop a foundation for a life-long love of sport and physical activity.*

Grant received: £9278

### Rationale & starting point:

To effectively use the Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.

To promote a partnership with parents and community to promote healthy living and active lifestyles.

### Success criteria:

To improve the provision of PE at SJM

Improve the health and fitness of children and staff

Increase sports resources

Increase parents' confidence and skills in promoting physical development and active lifestyles of children

Broaden the sporting opportunities and experiences available to pupils

Action	Led by	Start/finish	Cost/resources	Monitor (how, who, when)	Impact review
Audit of PE provision and pupil involvement in sporting opportunities and healthy living experiences. Staff training.	JW	Summer term	£200	Feedback and dissemination to staff during meeting.  Report to gov's.	Increased participation in activities compared to previous years. Range of provision for all year groups.
Purchase and maintenance of additional PE resources – including ropes for climbing.	JW (PE coordinator), NB	Autumn- Spring term	£700	Resources discussed & modelled in staff meeting.	Resources provide a wider range of physical activities with equipment matching needs and offering appropriate challenge.

NB: Self Evaluation Audit: sports grants and pp reports: SJM Sports Grant Report 2015-16

Partnership with parents: Active for Life; dough gym for Early Years; whole school wake and shake. Sessions to promote healthy living and exercise for development and well-being.	LH, HB, JW, all teachers	Autumn – Summer	£700  (resources and cover)	Governor attendance and discussion with staff re: impact.	Lesson observations show actions taught across EYFS. Children demonstrating good progress in fine & large motor control impacting across curriculum areas and reinforced at home. Positive feedback from parents showing increased awareness of healthy living and participation.
Joining and participation in local and regional sporting events including running, football, festival of sport. Staff release to attend events (plus association membership £470) and staff training	JW, all teachers		£2550	Results fed back via website and newsletter.	Sporting achievement higher (or maintained) this year – qualifying & participating in sporting events locally and regionally. Pupils competing in county level trails and races.
Subsidizing swimming sessions for all pupils in years 3 and 4. Additional swimming block for UKS2 so all children can swim 25m.	NB Head teacher	Autumn-Summer swimming blocks	£3068	Report to governors-curriculum committee to review	All children attending swimming booster made progress with swimming 2014-15, expectation of the same this year. Increased number of children leaving Y6 with 25m badge. (Currently 89% 10m +)
Specialist PE provision bought in to cover teaching of PE in class and supporting additional clubs after school.	NB Head teacher, JW PE coordinator	Autumn-Summer (all year)	£1950  (club subsidy plus additional cost for coaches above usual staffing cost)	Impact reviewed during SDP INSET 5.6.16.	Well-structured lessons taught by specialists ensure children make good progress in all aspects of PE. Audit Summer Term will assess impact further.

<p>UKS2 pupils to be trained as playleaders.</p> <p>Playleaders to run lunchtime sports clubs for all children with a particular focus on EYFS and KS1.</p>	<p>JW PE coordinator NB Head teacher</p>	<p>Autumn-Summer (all year)</p>	<p>resources for clubs £100</p>	<p>Impact reviewed through monitoring and pupil premium. Fed back during SDP INSET 5.6.16</p>	<p>Children's progress &amp; attainment celebrated in collective worship by the play leaders.</p>
<p>Monitoring</p> <p>Date: May 2016 Total spent: £9278, remaining balance (currently £11) to be spent on additional PE materials for Olympic Day school event July 2016 (e.g. medals to promote achievement and sports).</p> <p>Key sources of evidence:</p> <p>Analysis of pupil voice, observations, learning walks</p> <p>Data analysis</p> <p>SLT monitoring meeting minutes</p>		<p>Outcomes: Children's clubs are popular and the playleaders celebrate children's progress and the values shown during celebratory assemblies. Pupil feedback is positive and the number of clubs continues yearly following on from the playleader training. Observations show children persevering with sporting and team skills during lunchtimes including skipping and ball skills for KS1.</p> <p>Swimming - 89% of Year 6 children can currently swim 10m or more; following the booster week the aim is for this to raise further.</p> <p>The additional sporting opportunities provided by the school include more participation in regional and local competitions, and further sporting and physical activities within school. This includes Dough gym activities incorporated within the EYFS. Wake and shake exercise and regular running in KS2 has improved levels of fitness and coordination across the school.</p> <p>Next steps: developing competition participation in-house, locally and regionally. 100% of children swimming 25m where able to do so.</p>			