

**ST JOHN'S MEAD CE VC PRIMARY SCHOOL  
PERSON SPECIFICATION**

**KS2 Class Teacher**

|  | <b>Essential</b>   | <b>Desirable</b>   |
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| <b>Qualifications and Training</b>                   | <ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ Able to teach across the primary key stages</li> <li>▪ Willing to undertake further training as required</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Training course relevant to EYFS, Key Stage 1 or 2</li> </ul>   |
| <b>Experience</b>                                    | <ul style="list-style-type: none"> <li>▪ Successful classroom teaching or appropriate teaching practices if a newly qualified teacher</li> <li>▪ Experience of teaching in KS2</li> <li>▪ Proven experience in raising progress</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Classroom experience with more than one age group</li> <li>▪ Experience of working with and supervising other adults (i.e. support staff and/or parents) in a classroom situation</li> <li>▪ Experience of using APP</li> </ul> |
| <b>Skills and Knowledge</b>                          | <ul style="list-style-type: none"> <li>▪ Excellent classroom practitioner</li> <li>▪ Up-to-date knowledge of current school practices and the National Curriculum</li> <li>▪ Good communication skills</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Expertise in one or more curriculum areas supported by relevant academic study and/or INSET</li> <li>▪ Willingness to lead/ develop a curriculum area</li> </ul>  |
| <b>Personal Qualities</b>                            | <ul style="list-style-type: none"> <li>▪ Enthusiasm</li> <li>▪ Energy</li> <li>▪ Warm &amp; caring with a sense of humour</li> <li>▪ Ability to work as a member of a team</li> <li>▪ High expectations regarding teaching and learning</li> <li>▪ A creative, positive approach to children's learning</li> <li>▪ Good organisational skills</li> </ul> | <ul style="list-style-type: none"> <li>▪ Willingness to lead enrichment activities for children &amp; experience of doing so</li> </ul>  |
| <b>References</b>                                    | <ul style="list-style-type: none"> <li>▪ Two fully supportive references which cover the candidate's personal and professional qualities</li> <li>▪ Enhanced CRB check</li> </ul>  |  |
| <b>Church of England Voluntary Controlled School</b> | <ul style="list-style-type: none"> <li>▪ Sympathy with the aims/ethos of a Church school</li> </ul>  |  |