

ST JOHN'S MEAD CE VC PRIMARY SCHOOL

PERSON SPECIFICATION

Reception Class Teacher

| | Essential | Desirable |
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| Qualifications and Training | <ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Willing to undertake further training as required | <ul style="list-style-type: none"> ▪ Training course relevant to EYFS. ▪ Evidence of commitment to further professional development |
| Experience | <ul style="list-style-type: none"> ▪ Successful classroom teaching or appropriate teaching practices if a newly qualified teacher ▪ Experience of teaching in the Foundation Stage ▪ Proven experience in raising progress | <ul style="list-style-type: none"> ▪ Reception, Year 1 classroom experience. ▪ Experience of working with and supervising other adults (i.e. support staff and/or parents) in a classroom situation ▪ Experience of using Early Learning Goals |
| Skills and Knowledge | <ul style="list-style-type: none"> ▪ Excellent classroom practitioner ▪ Up-to-date knowledge and understanding of the Early Years Curriculum. ▪ Monitoring, assessment, recording and reporting of pupils' progress. ▪ Good communication skills (both orally and in writing) to a variety of audiences ▪ Create a happy, challenging and effective learning environment | <ul style="list-style-type: none"> ▪ Expertise in one or more curriculum areas supported by relevant academic study and/or INSET ▪ Willingness to lead/ develop a curriculum area ▪ Skills to widen community links |
| Personal Qualities | <ul style="list-style-type: none"> ▪ Enthusiasm and energy ▪ Able to motivate self and others ▪ Approachable & caring with a sense of humour ▪ Ability to work as a member of a team ▪ High expectations regarding teaching and learning ▪ A creative, positive approach to children's learning ▪ Good organisational skills | <ul style="list-style-type: none"> ▪ Willingness to lead enrichment activities for children & experience of doing so |
| References | <ul style="list-style-type: none"> ▪ Two fully supportive references covering the candidate's personal and professional qualities ▪ Enhanced CRB check | |
| Church of England Voluntary | <ul style="list-style-type: none"> ▪ Sympathy with the aims/ethos of a Church school | |

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| Controlled School | | |
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