

Y3 Spring Term Three: Spelling Focus

Spring 2014

Learning objective: to consolidate knowledge of vowel graphemes **ai**, **ee**, **igh** and **oa**.

Please spend about 15 minutes a week practising the spelling of words containing vowel graphemes learned in phonics.

Use this opportunity to practise your handwriting too. This term we are focusing on presentation so please ensure your child writes with writing equipment they are used to using (e.g. a pencil rather than a biro). The spelling homework is organised into activities for each week. Completed work, where appropriate, needs to be sent to school every Monday.

Week 1 (13 th January)	Ask the children to find words containing 'ai' (which make the long a sound, pronounced as you say the letter a) e.g. rain , sprain . What do you notice about the position of 'ai' in these words? Can you think of a rule to remember when to spell words with 'ai'?
Week 2 (20 th January)	Ask the children to find words containing 'ee' (which make the long e sound, pronounced as you say the letter e) e.g. fleece , sheep .
Week 3 (27 th January)	Ask the children to find words containing 'igh' (which make the long i sound, pronounced as you say the letter i) e.g. knight , high .
Week 4 (3 rd February)	Ask the children to find words containing 'oa' (which make the long o sound, pronounced as you say the letter o) e.g. float , coat . What do you notice about the position of 'oa' in these words? Can you think of a rule to remember when to spell words with 'oa'?
Week 5 (10 th February)	Use the words containing all the vowel graphemes you have gathered to write a silly story. Can you underline all the vowel graphemes you have used? You can illustrate your story with pictures of your key words.

For interactive games and activities use the following web link:

<http://www.phonicsplay.co.uk/Phase4Menu.htm>

Miss S Carr