



Curriculum Policy

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1 Aim

We believe all children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. The curriculum is designed to meet the requirements of the National Curriculum: the Curriculum Guidance for the Foundation Stage, QCA Units of Work and the Locally Agreed Syllabus for Religious Education.

2 The school should:

- cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties;
- facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally, spiritually and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community;
- create and maintain a stimulating learning environment;
- ensure that each child's education has continuity and progression;
- ensure that there is a match between the child and the tasks he/she is asked to perform;
- provide an appropriate curricular balance;
- recognise the role which parents play in their children's education and make every effort to encourage parental involvement in the educational process;
- treat children in a dignified way;
- encourage and uphold Christian values and be committed to living them out in the daily life of the school.

3 Children should:

- learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team;
- be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- be happy, cheerful and well balanced;
- be enthusiastic and eager to put their best into all activities;
- begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour;
- be expected to behave in a dignified and acceptable way and learn to become responsible for their actions;
- care for and take pride in their school;
- be developing tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- be developing non-discriminatory attitudes;

4 Organisation

The curriculum will be taught through discrete subjects and cross- curricular topics where relevant. Children will be taught in a mixture of single or mixed age group classes. All classes will be mixed ability.