

Dear Parents/ Guardians,

I hope you had a lovely summer and your children are looking forward to an important year in Class Viking. Here is an overview of what we will be studying over the next term.

ENGLISH:

Key Skills Unit: A unit revising and practicing key skills such as vocabulary, connectives, openers and punctuation. This is based around the castles work that children completed for homework over the summer holidays.

The Lion, The Witch and The Wardrobe: Using C.S.Lewis' famous novel, children will have an opportunity to write from a character's point of view as well as writing an historical story of their own. Following this, we will be using the same text to investigate persuasive writing.

MATHS: in Maths this term we will be covering the following 5 units:

- Calculation (using + - \times and \div)
- Place Value (using decimal numbers and negative numbers e.g. in number sequences)
- Shape (2D & 3D shape properties and angles)
- Data Handling (Creating and analysing various charts and tables)
- Measures (converting measures & reading and interpreting scales)

Britain through the ages: The children will travel through the key events of British history, with a different focus each week. They will start in the Stone Age and work through to modern times, tying in with an important Remembrance week in November. As well as history, this topic will involve aspects of D&T, art, music and geography.

Christmas: Children will be getting into the Christmas spirit through D&T, art and music. They will also investigate the Christmas story in RE, considering why there are different versions.

RE: As well as the Christmas RE, children will be investigating spirituality and how faith can affect the way people choose to stand up for what is right.

Science: Science will be taught weekly. Each lesson will focus on a key skill, such as predicting, analysing data, evaluating etc, working towards conducting a full investigation towards the end of term, based upon different materials.

PSHE: Our unit this term will be 'Going for Goals', which will focus on targets and how we learn best.

PE: Children must have PE kits (including suitable footwear) in school every day as they will each run for 3 minutes most mornings to earn achievement certificates eg 5 mile certificate.

In PE lessons children will be taking part in Invasion games eg Football and Tag Rugby as well as Netball.

Homework: Homework will be set every day and the timetable will run as follows:

Monday	Reading and spelling* (Reading record to be signed)
Tuesday	Number clubs and times table practice

<i>Wednesday</i>	<i>Reading and spelling*</i> (Reading record to be signed)
<i>Thursday</i>	<i>Topic</i> (To be handed in following Monday)
<i>Friday</i>	<i>Numeracy or Literacy</i> (To be handed in following Monday)

**Note that a separate spelling homework letter will be sent out.*

How can you help your child?

Here are a few ideas of things that you can do at home that will help your child's development:

- Help them to complete their homework and take pride in what they produce.*
- Read with them as often as possible or ask them questions about what they have been reading if they are more confident.*
- Encourage them to pack their own school bag, taking responsibility for their own things.*
- Ask them what they have done at school and discuss it (hopefully they won't say, "Nothing!").*
- Correct their speech if they say things incorrectly.*
- Orally practice times tables or related facts e.g. $6 \times 7 = 42$, $0.6 \times 7 = 4.2$.*
- NOTE:** By Year 6, children should know all of their times tables up to 10×10 .*
- Ask them to tell you what the time is using analogue clocks.*
- Challenge them to add up shopping items or select which option is best value for money.*
- Play educational games on the Internet.*
- Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.*

There is an opportunity for you to meet me on Tuesday 9th September at 3:30pm in my classroom where I will explain this letter further and answer any questions that you have. Other than that I am usually available to meet parents to discuss any issues quickly on Tuesdays, Wednesdays and Fridays after school. If you require a longer meeting, we can reach a mutually convenient date. Please do not hesitate to contact me if you have any concerns or queries.

Yours sincerely,

Michael Swanson