

## Guidance on spelling focus Term 3 Y5&6.

### *Learning objective:*

*To understand that words with the long e sound (ee) are spelt 'ei' after the letter 'c.'*

*To add suffixes beginning with vowel letters to words ending in -fer.*

*Children should understand the following:*

- *The 'i before e except after c' rule applies to words where the sound spelt by 'ei' sounds like 'ee' e.g. deceive, receive, perceive.*
- *Not all words follow the rhyme – i before e except after c e.g. policies, species.*
- *The 'r' is doubled if the -fer is still stressed when the ending is added e.g. referred, referring, referral, transferred, preferred.*
- *The 'r' is not doubled if the -fer is not stressed e.g. preference, reference.*

*Please practise these rules at least twice weekly on a Monday and Wednesday. There are games for the children to play online – please find the links below.*

*Children will be tested on these spelling rules periodically which will include some spellings from the list (see over) but also other spellings which follow the rule.*

*For children who struggle with spelling, the more repetition the better. As always, if you do not fully understand this term's spelling pattern then please come in and ask your class teacher who will explain it in more detail – or ask your child!*

*Useful websites:*

<http://www.spellzone.com/unit21/page1.cfm>

[http://www.bbc.co.uk/schools/spellits/activities\\_y5/activity6.shtml](http://www.bbc.co.uk/schools/spellits/activities_y5/activity6.shtml)

<http://www.teachingandlearningresources.co.uk/ierule.shtml>

*Examples of spelling words:*

*ei after c*

*exceptions to ei after c*

<i>deceive</i>	<i>policies</i>
<i>ceiling</i>	<i>species</i>
<i>perceive</i>	<i>agencies</i>
<i>receive</i>	<i>emergencies</i>
<i>conceive</i>	<i>vacancies</i>
<i>conceit</i>	<i>fancier</i>
<i>deceit</i>	<i>fancied</i>
<i>receipt</i>	
<b><i>-fer (not doubled)</i></b>	<b><i>-fer (doubled)</i></b>
<i>reference</i>	<i>referred</i>
<i>referee</i>	<i>referring</i>
<i>preference</i>	<i>referral</i>
<i>transference</i>	<i>transferred</i>
<i>difference</i>	<i>preferred</i>
<i>circumference</i>	<i>transferring</i>
<i>conference</i>	<i>inferred</i>
<i>inference</i>	<i>deferred</i>
<i>indifference</i>	<i>conferred</i>