

Spring Term 1- Spelling homework

Below are your child's spellings for this term. I expect the children to practise their spelling at home each week. They should use the look, say, cover, write, check method that we use in school and aim to copy out the spellings at least 3 times in their spelling books. It would also be useful if they created sentences using the spellings; they could make up their own or you could dictate sentences to them. This is also an opportunity for them to practise their handwriting.

I will test the children on their weekly spellings every Friday. Please ensure your child has their spelling book with them every Friday.

<i>Week 1</i> <i>9.1.15</i>	<i>Week 2</i> <i>16.1.15</i>	<i>Week 3</i> <i>23.1.15</i>	<i>Week 4</i> <i>30.1.15</i>	<i>Week 5</i> <i>6.2.15</i>	<i>Week 6</i> <i>13.2.15</i>
<i>High frequency words</i>	<i>High frequency words</i>	<i>High frequency words</i>	<i>High frequency words</i>	<i>High frequency words</i>	<i>High frequency words</i>
<i>said</i> <i>away</i> <i>going</i> <i>they</i> <i>was</i>	<i>went</i> <i>she</i> <i>you</i> <i>about</i> <i>after</i>	<i>again</i> <i>another</i> <i>back</i> <i>be</i> <i>been</i>	<i>brother</i> <i>can't</i> <i>could</i> <i>don't</i> <i>house</i>	<i>down</i> <i>first</i> <i>from</i> <i>good</i> <i>got</i>	<i>had</i> <i>half</i> <i>has</i> <i>have</i> <i>her</i>