



Pupil Premium Use 2014/15

Research data has suggested to the Government that social background has been a deciding factor in a child's achievement and future prospects. They state that, 'In a fair society, it is the Government's responsibility to close the gap in achievement, where the children from less well off backgrounds are less likely to leave school with five good GCSEs,' compared to their more well off classmates. Research has also suggested that children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible, which is why the Government require use of these funds to be targeted towards pupils who fall into this category. The Government emphasise that individual schools are free to spend the Pupil Premium as they see fit, however they are held accountable for how they have used the additional funding to support pupils from low-income families.

From September 2012, as part of this accountability, schools are required to publish online information about the additional provision they have put in place for children by using the Pupil Premium. Schools must report their known funding allocation up to the end of the financial year; therefore the following information summarises the position for:

St. John's Mead CEVC Primary School

Financial Year 2013-14 Pupil Premium Funding = £41195.00

This money was used to provide the following:

- Additional resources for vulnerable children with SEND needs.
- Additional resources for vulnerable children who are more able, gifted and talented.
- Parent Support Advisor
- Parent Support Link
- Staff release time to work 1-to-1 with vulnerable pupils on targets
- Additional Teaching Assistant time to work on identified needs with pupils in groups or 1-to-1 (specific targets and mentoring trialled Term 6)
- Release time for SENCo to work with HT and DH planning & reviewing support
- 50% contributions to school trips
- Contributions towards school uniform
- Free or subsidised access to after school clubs
- Workshops and resources for parents to raise their subject knowledge of the primary curriculum so they may support their children with English and Maths.

Impact is measured both by reviewing children's progress academically and by discussions with all parties involved about the child's well-being and attitude to learning. Do we have children who are flourishing?

In KS1, children either below or above national levels in KS1 made expected progress in maths, reading and (for above average) writing. At the end of KS2 our pupils who were Ever Free School Meals or Looked After achieved below national figures for Level 4 in Reading, Writing and Maths. Pupils exceeding the national average gaining Level 5 or above was above national in Maths. Traditionally, our vulnerable pupils do well in maths – they have in fact achieved better progress in maths than others previously but the achievement gap was significant in 2013-14, particularly in writing, and this is where we have focused our funding for 2014-15 and 2015-16.

The Parent Support Adviser worked with some families intensely over the year ensuring the pupils were willing and able to learn in a positive environment.

Parent feedback from workshops was very positive and more children are reading at home than last year as demonstrated by the need to increase the number of Reading Awards certificates. The achievement gap for children entitled to pupil premium funding was less for reading showing some impact of the reading support provided. Analysis of data showed that interventions were having a positive effect and have been introduced earlier in the academic year 2014-15.

Financial Year 2014-15 Pupil Premium Funding = £45291.00

This money is being spent on providing:

- Weekly in UKS2, fortnightly LKS2 teacher release time to work 1-to-1 with pupils entitled to Pupil Premium (PP) on targets
- Additional Teaching Assistant time to work on identified needs with pupils in groups or 1-to-1 following teacher support
- Parent Support Advisor
- Parent Support Link
- Additional resources and agency buy-back to support learning for vulnerable children with Additional or Special Educational or Disability Needs.
- Additional resources for vulnerable children who are more able, gifted and talented.
- Release time for Literacy coordinator to work weekly with vulnerable pupils on raising their attainment
- DH working with pupils supporting their maths development in KS2
- Staff release for planning & reviewing support
- 50% contributions to school trips
- Enrichment experiences and activities
- Contributions towards school uniform
- Free or subsidised access to after school clubs
- Workshops and resources for parents to raise their subject knowledge of the primary curriculum so they may support their children with English and Maths.
- Trialling of specific KS1 support focusing on learning behaviours.

Our school decided to spend the funds in this way because, when commenting on how successful schools use the Pupil Premium to narrow the attainment gap, the Department of Education states:

'Evidence shows that the most effective schools achieve this through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities.'

The Government provide more information about the Pupil Premium on:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>