

Guidance on spelling focus Term 1 Y5&6.

Learning objective: To identify and spell homophones and other words that are often confused.

This objective revises and consolidates children's understanding of homophones (words that are spelt differently but sound the same) and other words that can be confused e.g advice and advise.

It is important for children to understand that most words ending in –ce are nouns and most words ending in –se are verbs. This helps them to know which spelling to use.

For children who struggle with spelling, the more repetition the better. As always, if you do not fully understand this term's spelling pattern, then please come in and ask your class teacher who will explain it in more detail – or ask your child!

Examples of spelling words:

<i>Homophones</i>	<i>Homophones</i>
<i>aisle / isle</i>	<i>practise / practice</i>
<i>aloud / allowed</i>	<i>licence / license</i>
<i>affect (usually a verb) / effect (usually a noun)</i>	<i>principle / principal</i>
<i>cereal / serial</i>	<i>profit / prophet</i>
<i>ascent / assent</i>	<i>stationery / stationary</i>
<i>bridal / bridle</i>	<i>who's / whose</i>
<i>descent / dissent</i>	<i>heard / herd</i>
<i>desert / dessert</i>	<i>morning / mourning</i>
<i>draft / draught</i>	<i>guest / guessed</i>
<i>Revise</i>	<i>Words that are often confused.</i>
<i>there / their / they're</i>	<i>advice / advise</i>
<i>which / witch</i>	<i>device / devise</i>
<i>to / two / too</i>	

Children may find it useful to find the meanings of the pairs of homophones to help them to remember which spelling to use in their writing. Learning other homophones not listed above will be beneficial to the children.

Please ensure that you practice these spellings 2-3 times a week for 10-15 minutes. Children will be tested throughout the term on the spelling examples above and also some other homophones.

Below are some interactive games the children can play linked to homophones.

<http://www.bbc.co.uk/skillswise/game/en21watc-game-paris-word>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#9>