

Dear Parents/ Guardians,

I hope you had a lovely Easter break. This letter provides an overview of what your child will be covering this Summer term.

ENGLISH:

Broken: During the first 3 weeks of this term, the children will be writing inspired by an animation called 'Broken' (<http://www.literacyshed.com/a-shed-full-of-animations.html>) which is a tragic story based on the popular game of 'Rock, Paper, Scissors'.

Persuasion: As we will be studying the Ancient Greeks, our persuasion unit will focus on the Olympics and democracy; this will include creating adverts, as well as writing persuasive letters and speeches.

Narrative: In this book unit, children will explore 'Percy Jackson and the Lightning Thief' and its links to the Ancient Greek mythology, writing stories inspired by these myths and legends.

Y6 Revision: As well as the above units, children will be revising their Spelling, Punctuation & Grammar and Reading skills during revision weeks before the SATs tests.

Y5 Sensational Poetry: During the week before SATs week, the year 5's will be focusing on poetry that explores feelings and emotions, whilst the year 6's will be having a reading week, focusing on developing the skills needed for the reading assessment.

MATHS: In the lead up to the SATs, the children will be revising all areas of maths for which they will be tested, particularly number skills, such as addition, subtraction, multiplication, division, fractions, decimals and percentages and trying to apply these to problems.

Following the SATs, the children will be covering the following areas:

- Shape - using coordinates as well as translating, rotating and reflecting shapes.
- Calculating - solving problems involving addition, subtraction, multiplication and division.
- Geometry and Measures - Finding the area of rectangles and shapes made up of rectangles, and identifying the properties of shape including angles.
- Number - using fractions, decimals and percentages to solve problems.

TOPIC:

Science - Properties and changes in materials: The children will be comparing everyday materials on the basis of their properties and how we can use their characteristics to work with them. We will also be looking at how materials can change through dissolving, evaporating and condensing.

Ancient Greeks: We shall be investigating the history of the Ancient Greeks with particular focus on the birth of democracy and the Olympic Games. In addition to this the children will have the opportunity to explore how the Greek Empire was established and maintained and the impact that it had on the wider world; how the Greeks worshipped gods and to know and understand some of the key Greek myths.

RE: Children will be focusing on different faiths in the local community. The children will investigate different faiths in our local area, as well as how these faiths are expressed. A key question for the children to consider will be; How can we make a difference to our local community?

PSHE: The children will be studying changes this term as they look towards moving to secondary school. This will also tie in to work on body changes, through sex and relationships education work in Term 6.

PE: Children must have PE kits (including suitable footwear) in school every day. In PE lessons children will be taking part in cricket, athletics and rounders. It is important that children tie back long hair and take out earrings, or use tape to cover newly pierced ears.

Homework: The year 6 children need to ensure they are completing and self-marking the pages set from their revision guides. They also need to learn their 100 Year 5 & 6 spelling words and ensure they know all of them. It would be beneficial for the children to read every night (either independently or with an adult).

SATs information: a further letter will be coming out to you shortly with more detailed information regarding SATs week.

Following SATs, the children will return to their familiar homework timetable. A separate letter will be sent out after half term.

For the Year 5 children, homework will be set every day and the timetable will run as follows:

Monday	Reading and spelling* (Reading record to be signed)
Tuesday	Number clubs and times table practice
Wednesday	Reading and spelling* (Reading record to be signed)
Thursday	Topic (To be handed in following Monday)
Friday	Numeracy or Literacy (To be handed in following Monday)

*Note that a separate spelling homework letter will be sent out.

I am available in the mornings and Tuesday, Wednesday and Thursday evenings if you need to see me.

Yours sincerely,
Emma Galsworthy