

Dear Parents/ Guardians,

I hope you had a lovely Easter break. This letter provides an overview of what your child will be covering this Summer term.

ENGLISH:

Broken: During the first 3 weeks of this term, the children will be writing inspired by an animation called 'Broken' (<http://www.literacyshed.com/a-shed-full-of-animations.html>) which is a tragic story based on the popular game of 'Rock, Paper, Scissors'.

Sensational Poetry: During the week before SATs week, the year 5's will be focusing on poetry that explores feelings and emotions, whilst the year 6's will be having a reading week, focusing on developing the skills needed for the reading assessment.

Persuasion: As we will be studying the Ancient Greeks, our persuasion unit will focus on the Olympics and democracy; this will include creating adverts, as well as writing persuasive letters and speeches.

Narrative: In this book unit, children will explore 'Percy Jackson and the Lightning Thief' and its links to the Ancient Greek mythology, writing stories inspired by these myths and legends.

MATHS: in maths this term we will be covering the following areas:

- Shape - using coordinates as well as translating, rotating and reflecting shapes.
- Calculating - solving problems involving addition, subtraction, multiplication and division.
- Geometry and Measures - Finding the area of rectangles and shapes made up of rectangles, and identifying the properties of shape including angles.
- Number - using fractions, decimals and percentages to solve problems.

We teach the children one discrete arithmetic lesson every week to prepare them for the new test that they will be sitting next year. We have found this very useful and will be continuing during this term.

TOPIC:

Science - Properties and changes in materials: the children will be comparing everyday materials on the basis of their properties and how we can use their characteristics to work with them. We will also be looking at how materials can change through dissolving, evaporating and condensing.

Ancient Greeks: We shall be investigating the history of the Ancient Greeks with particular focus on the birth of democracy and the Olympic Games. In addition to this the children will have the opportunity to explore how the Greek Empire was established and maintained and the impact that it had on the wider world; how the Greeks worshipped gods and to know and understand some of the key Greek myths.

RE: Children will be focusing on different faiths in the local community. The children will investigate different faiths in our local area, as well as how these faiths are expressed. A key question for the children to consider will be; How can we make a difference to our local community?

PSHE: The children will be studying changes this term as they look towards moving to secondary school. This will also tie in to work on body changes, through sex and relationships education work in Term 6.

PE: Children must have PE kits (including suitable footwear) in school every day. In PE lessons children will be taking part in cricket, athletics and rounders. It is important that children tie back long hair and take out earrings, or use tape to cover newly pierced ears.

Homework: Homework will be set every day and the timetable will run as follows:

| | |
|-----------|---|
| Monday | Reading and spelling* (Reading record to be signed) |
| Tuesday | Number clubs and times table practice |
| Wednesday | Reading and spelling* (Reading record to be signed) |
| Thursday | Topic (To be handed in following Monday) |
| Friday | Numeracy or Literacy (To be handed in following Monday) |

*Note that a separate spelling homework letter will be sent out.

It is expected that homework will be completed and handed in on time. If for any reason your child's homework cannot be completed, please give them a letter to explain this as it makes dealing with missing homework much easier.

Yours sincerely,

Stuart Barker