

### SJM Eco Club – Action Plan for Silver Award

Theme eg: litter, water etc	Action to be taken	How can it be measured?	Responsibility	Timescale	Time scale	Outcomes
To reduce the waste of water through a Water Saving campaign:	<p>i. promote water bottles via newsletter &amp; poster</p> <p>ii. Sell water bottles</p> <p>iii. posters in classrooms re: turning off the taps.</p> <p>iv. make and carry out water survey</p> <p>v. monitor water use (look at the bills!)</p> <p>vi. Eco classroom monitors</p>	<p>Pupil (class monitors) and teacher feedback on water use.</p> <p>Has the amount of water bottles used this year increased?</p> <p>How many water bottles have we sold?</p> <p>Has the amount of water used decreased?</p>	Grace, Phoebe, Millie, Bethany PJ, Joshua S, Evie C, Cassie	<p><b>Autumn – Summer 2014</b></p> <p>vi.</p> <p>111. posters made. Nov/Dec</p> <p>Water poster competition Jan. Winners notified 24.1.14</p> <p>Posters laminated and displayed 3.2.14</p> <p>New water bottles ordered from <a href="http://www.ospreyuk.com">www.ospreyuk.com</a> 27.1.14</p> <p>Classes have eco monitors</p>	Mid-term	
Energy To reduce heat loss	i. Investigate whether low energy	monitor use of energy:	Katie B, Isobel M, Jemima, Carla, Cami	Autumn 2012- Spring 2013	Long term	

<p>through windows.</p> <p>To save energy (This was the main focus for 2012-13).</p>	<p>fluorescent bulbs can be used.</p> <p>ii. maintain focus on lights &amp; electrical items turned off. Monitoring this is done &amp; reporting back to whole school.</p> <p>iii. Club to investigate solar reflecting film and draft excluding strips</p>	<p>Bills Classroom monitoring sheets</p>		<p>ii. Weekly monitoring of energy use in classrooms and halls. Awarding trophy termly. 14.2.14</p> <p>iii. draft excluding strips</p>		
<p>Healthy Living</p> <p>To ensure everyone is healthy and happy.</p>	<p>i.To monitor if children have eaten a balanced lunchtime diet over the week.</p> <p>ii.To have more pot plants in</p>	<p>Monitor food waste each week for a term.</p> <p>Links with the curriculum topics.</p>	<p>Jessica S, Katie S, Bethany W.</p>	<p><b>Summer 2014</b></p>	<p>Short term</p>	

	<p>every classroom.</p> <p>iii. To ensure hot water in toilets.</p>					
<p>Litter</p> <p>The school community takes care of the school grounds and demonstrates global awareness.</p>	<p>Eco club to monitor litter around the school termly.</p>	<p>Termly monitoring of litter. Feedback to whole school if required.</p>	<p>Jessica, Isobel, Emma, Demi M, Evie E, Willow, Gabby</p>	<p>Litter survey T3. Feedback 4.2.14</p> <p>Litter survey T4 Isobel, Cole, Oliver &amp; Edward</p>	<p>Long term</p>	
<p>Waste /recycling</p> <p>The school community reduces, reuses and recycles as global citizens.</p>	<p>i.Continue to monitor recycling around the school.</p> <p>ii.Award the eco award trophy termly.</p>		<p>Edward, Oliver, Cole, Molly, Jodie</p>	<p>End of term 3 award went jointly to Sputnik (recycling) &amp; Viking (energy)</p>		
<p>School Grounds</p> <p>A vibrant, outdoor environment</p>	<p>i.Sort out the pond so that it can be used more regularly.</p> <p>ii.Investigate</p>		<p>Oliver, Megan, Sian, Ellie M</p>	<p><b>Spring 2014</b></p> <p>ii. Saturday Working Party</p>	<p>Mid term</p>	

<p>for learning and enjoying which promotes sustainability and wildlife.</p>	<p>having a working party to tidy school grounds. iii.Ensure enough wildlife areas around the school. iv. raise children's awareness of the history of the school grounds.</p>			8.3.14		
<p>Global Perspective</p>	<p>i.To develop our awareness of social and environmental issues faced by Hosanna School, our link school in Uganda. ii. To continue to fundraise to support vulnerable pupils at Hosanna School.</p>		<p>Jodie, Willow</p>		<p>Long term</p>	

<p>Green Procurement</p>		<p>(NB: There is a requirement to develop a green procurement policy from Jan 2013)</p> <p>Does school ensure that all products and services purchased have a minimal impact on the environment (i.e. Green Procurement)?</p> <p>Does the school buy local products?</p> <p>Does the school buy products that are recycled or that can be recycled?</p> <p>Does the school buy products that use less chemicals?</p> <p>Does the school buy products that are energy</p>			<p>Mid term</p>	
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